



Board Appointment Form

City Clerk's Office

Appointing Office	Chris Canales, District 8
Agenda Placement	Consent
Date of Council Meeting	11/04/25
Name of Board	City Accessibility Advisory Committee
Agenda Posting Language	
Appointment of Josette Pelatan to the City Accessibility Advisory Committee by Representative Chris Canales, District 8.	
Appointment Type	Regular
Member Qualifications	
Please see resume.	
Nominee Name	Josette Pelatan
Nominee Email Address	
Nominee Residential Address	
Nominee Primary Phone Number	
Residing District	District 8
City Employed Relatives	N/A
Board Membership	
N/A	
Real estate owned in El Paso County	
N/A	
Previous Appointee	Edmundo Rodriguez
Reason for Vacancy	Term Expired
Date of Appointment	11/04/25
Term Begins On	09/01/25
Term Expires On	08/31/27
Term	First Term



Josette Pelatan. PhD

INTERDISCIPLINARY INSTRUCTOR, RESEARCHER, FILMMAKER &
ENTREPRENEUR

Dedicated to Creating a Positive Learning Environment and Making a Difference in People's Lives

PROFESSIONAL PROFILE

Dedicated, resourceful, and innovative instructor/research, and aspiring principal, who strives to help students change marginal grades into good grades and supports colleagues and administration in facilitating each student's social and intellectual growth by creating an atmosphere of mutual respect and open communication. Exceptional communicator with students, with a caring and diplomatic manner. Encourages socialization to make education an enjoyable part of life.

- . 07/01/22 - 08/25/24- Pre-med. Instructor (Health Sciences, Pharmacy, Medical Terminology & Pathophysiology instructor) at Da Vinci
Burnhamwood Charter School District
Full-time pre-medical sciences' education
- . 07/02/21-04/30/23- ESL instructor
EPCC Language Institute
Part-time instructor
- . 06/17/21-12/22/21- LIFT & GED instructor & Adult Probation instructor
YWCA & AARP trainer
General Adult Education
- . 07/12/20-12/22/21 - Transmountain Early College & Irvin High School
El Paso Independent School District
9th, 10th, 11th, 12th grade French Teacher
- . 12/15/18- 09/07/19 - Peer Support Specialist
Project Amistad
Volunteer Case Worker/Counselor
- . 05/22/18- 03/30/23- University of Texas at El Paso
UTEP English Language Institute
Part-time English instructor
- . 10/16/18- 11/01/18 - Chapin High School
El Paso Independent School District

- 9th, 10th, 11th, 12th grade AP French teacher.
- . 06/01/14- 08/26/17- University of Texas at El Paso
College of Liberal Arts
Part-time French lecturer
- . 01/05/14- 06/02/14- *El Paso Academy* – East
English Literature- Level 3 & 4
Permanent Substitute
- . 08/20/13- 12/20/13- University of Texas at El Paso
Graduate and Research Assistant- *Project LEAD*
Part-Time Instructor and Research Assistant
- . 08/13/11- 04/30/23 - *El Paso Community College*
Reading/ESL Instructor
Adult Credit Courses for Native Speakers & Non-Native Speakers
- . 08/10/11- 11/04/11 - Eastwood High School
Ysletta Independent School District
9th, 10th, 11th, 12th grade French teacher.
- . 06/15/11- 12/30/19 - *La Paz Language Academy*
French, ESOL, and Spanish Instructor
(7th & 8th grade Spanish to El Paso Jewish Academy for *La Paz*
Language Academy)
- . 02/24/10- 08/10/11 - Riverside Middle School
Ysletta Independent School District
7th and 8th grade French teacher (& Volleyball Coach)
- . 07/12/09- 02/15/10 - SAT prep. Instructor
Private Korean School
SAT Reading/Writing/Maths Instructor- 9th to 12th grade
- . 03/26/07-08/01/09 - Foreign Language Translator
Language Trainers
Language Professor and Translator
- . 09/12/04- present - French instructor
L'Alliance Française d'El Paso
French teacher and professor for all levels

EDUCATION AND CERTIFICATION

- . *Certifica Des Camboux* (France) - 2001
- . General Educational Diploma (GED) - 2003
- . Recognized as a teacher and professor by AFDEP- 2004
- . CPR/First Aid/MHFA Certificate – 2005 (renewed every 2 years)
- . Bachelor's degree from UTEP- Summer 2009
- . LOTE (French) Certification - 2011
- . Bilingual Teaching Language Proficiency Test (Spanish/English) - 2011
- . Pedagogy & Professional Responsibilities EC-12- 2012
- . Nominated for Adjunct Faculty Award at EPCC- Fall 2012
- . Project LEAD Scholarship- Spring 2013
- . Master Education (Social Justice; Politics & Language Acquisition) - UTEP- Fall 2013
- . Accepted into UTEP Education (TLC) PhD program- Cohort 6- Fall 2013
- . Customer Service & Sales Certification – Summer 2022
- . Accepted into UTEP Interdisciplinary Health Science (IDHS) PhD program – Summer 2022
- . *Sabrosa Vida* – Food & Health training – Fall 2023

- . PhD in Interdisciplinary Health Sciences (focused on neurology) - Summer 2024
- . Bilingual Education Certification (Spanish/English) – Fall 2024
- . English as a Second Language Certification (ESL) – Fall 2024
- . LOTE (Spanish) Certification – Fall 2026 (in progress)
- . iCEV CTE Certification – Fall 2024
- . Health Sciences Certification – Spring 2024
- . Principal Certification Program– (accepted 07/29/2025) Fall 2027

[Fundraiser by Josette Pelatan : Principal Certification & continuing to beat the odds](#)

Educational Goal:

Gain further knowledge, degrees, and certifications, in Leadership and Health Sciences with a focus in Neurology and contribute to medical research and social justice development. Acquire a Principal Certification and contribute to the improvement of Educational and Health Care policies.

Professional Goal:

Contribute actively to community improvement using knowledge and applied skills in Health Sciences, Public Health, Political Science, Educational Leadership, Peer Support, Language Acquisition and Teaching.

Become a multi-/trans- & interdisciplinary scholar involved in arts, social justice, and science, to breakdown divisive, categorical boundaries, and labels.

SELECTED SKILLS AND ACCOMPLISHMENTS

Curriculum Development

- >Developed innovative curriculum to instruct individual students or small groups.
- >Used unconventional methods and resources to educate students in grammar and spelling.
- >Created comprehensive classroom social studies learning, resource, and encouraging student to take home, use, and learn material.
- >Created TEA lesson plans for health sciences, pharmacy, medical terminology, and pathophysiology.

Educational Assessment

- Volunteered to instruct in Juarez orphanage to fulfill a need for children requiring additional assistance outside the classroom.
- Reviewed numerous classroom assessment methods and techniques-adopted effective tools that were compliant.
- Recognized the need for appropriate pacing, and delay time to ensure all students understood.

COURSES TAUGHT AT EPCC

RESL 0302

RESL 0305

RESL 0306

ESL 0325 Listening & Speaking

ESL 0335 Grammar I

ESL 0336 Grammar II

ESL 0315 Reading/Writing I

ESL 0316 Reading/Writing II

ESL 0317 Reading/Writing III

ESL 0340 Advanced Reading

ESL 0341 Advanced Writing

IEP level I to VI – Listening & Speaking

Reading & Writing

Grammar

FT level I to VI - Listening & Speaking

Reading & Writing

Grammar

ENGL 1301

ENGL 1302

COURSES TAUGHT AT UTEP

COURSES TAUGHT AT THE ENGLISH LANGUAGE INSTITUTE

FREN 1

PRONUNCIATION OF ENGLISH &
ACCENT REDUCTION 1

FREN 2

PRONUNCIATION OF ENGLISH &
ACCENT REDUCTION 2
BASIC GRAMMAR
BUSINESS ENGLISH

ENGL 1301

BASIC/INTERMEDIATE/ADVANCED
LISTENING & SPEAKING
ESL CHILDREN CAMP
CONVERSATION
TOEFL Practice
READING 4
WRITING 6

VOLUNTEER JOBS

Feral Cat Program - 2013- present
Trap/Fix/Vaccinate & Release
Trapper

Rescue Mission - 2013-2019
Cleaning & Kitchen duty

FTHAR- 2013-2020
From the Heart Animal Rescue
Fostering Program

TEI – 2015-2020
Texas Empowerment Initiative
Member & Advocate

MHFA – 2018 – present
Mental Health First Aid

- Trainer for Law Enforcements, Providers & Community Members –
Adults
- Trainer for Family Members, and Schools' Faculty & Staff –
Children & Teenagers

NAMI- 2015- present

National Alliance on Mental Illnesses

Texas State Trainer & Presenter & Support Group Facilitator

- IOOV presenter & State Trainer (English/Spanish)
- Provider's presenter &
- Family to Family Presenter & Trainer (English/Spanish)
- Ending the Silence Presenter (ETS)
- Connections Facilitator (English/Spanish)
- Parents and Teachers as Allies Presenter (English/Spanish) (PTA)
- Bridges of/to Hope Presenter
- NAMI Smarts Advocate
- NAMI Homefront Presenter & State Trainer (English/Spanish)
- NAMI Smarts (2024) – in progress
- NAMI Texas Public Policy Committee (PPC) Member – 2020-present
<https://namitexas.org/about-nami-texas/our-staff/>
- NAMI Texas Peer Leader Council (PLC) Texas – *Primary representative*- 2020 – 2021
[Peer Leadership Council – NAMI Texas – NAMI Texas](#)
- NAMI Texas Peer Leader Council (PLC) Texas – *Alternate representative*- 2023 – present
[Peer Leadership Council – NAMI Texas – NAMI Texas](#)

CASA- 2015-2017

Case Appointed Special Advocate

Advocate for Children in the Court system

https://www.facebook.com/CASAofElPaso/photos/a.101960843226170/846086095480304/?paipv=0&eav=AfbsRfv18b3DAPt11Z7LrWy7r_nCeVIgN3aGH0hdWLqkxzSuhlphk

[FqqHMzjIn8KEA&_rdr](#)

Big Brothers & Big Sisters – 2017-2018 / Fall 2024

Volunteer/ Dancer / Partaking in Fundraising for Dance for Kids' Sake

<https://app.elevatedfundraising.com/enroll/telethon/vYXLz>

DMSC- 2018

Detained Migrant Society Committee

Advocate, translator, interpreter, and raise funds for Detained Migrants

Project AMISTAD – 2018-2019

Peer Support Specialist/Mentor

MuttLove AR-2019- present

MuttLove Dog Rescue

Foster & Fundraising Program

<http://muttlovin.weebly.com/contact.html>

Food & Housing Equity Council – 2022- present

UTEP council aiming at helping all students have access to basic needs.

<https://elpasoansfightinghunger.org/files/41636-FS-ReportFinal2023-01-10.pdf>

Disability Rights Texas – 10/01/24 – 09/30/27

Board of Directors

<https://disabilityrightstx.org/en/home/>

Access Advisory Committee (AAC) – 11/2025

Board Member

[Access Advisory Committee - El Paso Transportation Authority](#)

PAIMI Advisory Council – Sept. 2027 (upcoming)

Board Member

<https://disabilityrightstx.org/en/home/>

SCHOLARSHIPS & AWARDS & RECOGNITION

EPCC Valentine Poetry contest – February 2007

LEADS Program- August 2013

Bazaar Models- September 2018

NAMI IOOV- 2019

NAMI Member- 2020

El Paso Leadership & Advocacy – 2019/2020

NAMI Providers-2021

Border Aids Art Exhibit – December 2022

Chrysalis Publication – Fall 2023

Border Aids Art Exhibit – December 2023

Snappy Fingers Slam Poetry – December 2023

Bold Spirit of Achievement Hogg Foundation – Summer 2024

Francesa "Chicana de Corazon" Meet Me Here magazine – Summer 2024

UTEP Food Pantry Fundraising interview & poem – Fall 2024
International Museum of Art – Sun Bowl Art Exhibit – 11/07/2024-01/19/2025
Mark Korenek Peer Quality of Life Award – October 2025

FEATURED IN:

- **Families for Depression Awareness (FFDA)**
 2018 – Pamphlet
<https://www.familyaware.org/>
- **Emergence Health Network (EHN)**
 2020 – Video
<https://www.facebook.com/EmergenceHealthNetwork/videos/340228600578176>
- **Families for Depression Awareness (FFDA)**
 2021 – Video
<https://www.youtube.com/watch?v=BwQV7Y8ovgs&t=2s>
- **National Alliance on Mental Illnesses (NAMI)**
 2021 – Video
<https://www.youtube.com/watch?v=B8wutSK33qY>
- **Border Aids Partnership (El Paso)**
 2022 – Art Pieces (3)
<https://www.facebook.com/BORDERAIDSPARTNERSHIP/videos/448689093966954>
- **Food and Housing Security Council (UTEP)**
 2022- Project Report (p.65)
<https://elpasoansfightinghunger.org/files/41636-FS-ReportFinal2023-01-10.pdf>
- **Chrysalis Publication**
 Fall 2023 – JosetteXMP Poetry & ArtistBio (p. 75-77 & p. 107)
[file:///C:/Users/jcpelatan/Downloads/Chrysalis%202023_Draft_forcontributors%20\(2\).pdf](file:///C:/Users/jcpelatan/Downloads/Chrysalis%202023_Draft_forcontributors%20(2).pdf)
- **Local Artist – Michael Anthony**
 Fall 2023- Video
<https://fb.watch/oEUGrFK6N5/>
- **Border Aids Partnership (El Paso)**
 2023 – Art Pieces (3)
<https://www.facebook.com/reel/882235783172642>
[Absolutely Positive 2023 Art Auction Items](#)
- **Virtuoso Productions**
 2023 – 2024 – *Snappy Fingers* – SLAM Poetry
https://www.virtuosoacts.com/?fbclid=IwAR3L4EQGD1a1p5V4Us2VMtqbKJSNsbnHtWf_q6SZrNcZTqOj2eCs80a9au0#/
- **Skyline Entertainment Center**
 2024 – Stand Up Comedy
<https://www.skylineentertainmentcenter.com/home/index.html>
- **El Paso's artistic community– Female Artists' Art & Poetry show**
 2024 – *Fearless, Strange & Magnificent* Art-Literary Show
<https://downtownelpaso.com/event/fearless-strange-and-magnificent-art-literary-show-celebrates-women-and-femininity/>
- **Hogg Foundation**
 2024 – Scholarship - *Bold Spirit of Achievement Scholarship*
<https://hogg.utexas.edu/funding-opportunities/stephany-bryan-mental-health-scholarship>
- **Meet Me Here magazine**

2024 – *Francesa “Chicana de Corazon”* - Poetry highlight

<https://www.facebook.com/photo/?fbid=506721205239417&set=a.179468317964709>

- **Meet Me Here magazine**

2025 – *JosetteXMP* – Artist Profile

(4) [Facebook](#) – Issue #16

CONFERENCE PROPOSAL PRESENTATION

- InSpire UTEP – Fall 2023

Brain Rewiring Health Practices in Educational Settings for a Better Global World

https://inspireconference23.sched.com/speaker/josette_pelatan.7sk8ruk

Proposal Abstract:

The purpose is to discuss innovative techniques in teaching and learning as it relates to health, well-being, and achievement, through the incorporation of unconventional methods such as meditative practices, breathing exercises, affirmations, and discussions to foster safe spaces for growth that prioritize health over subject. In an attempt at redesigning educational goals that prioritize health, the incorporation of unconventional brain-rewiring that helps regulate signaling pathways is essential for long-term personal success and societal betterment, as stress has unfortunately become an intricate part of our society (González-Rodríguez et al., 2019; Khosravi et al., 2019).

- NAMI National– Fall 2026

Brain Rewiring Health Practices in Educational Settings for a Better Global World

[TBA](#)

Proposal Abstract:

The purpose is to discuss innovative techniques in teaching and learning as it relates to health, well-being, and achievement, through the incorporation of unconventional methods such as meditative practices, breathing exercises, affirmations, and discussions to foster safe spaces for growth that prioritize health over subject. In an attempt at redesigning educational goals that prioritize health, the incorporation of unconventional brain-rewiring that helps regulate signaling pathways is essential for long-term personal success and societal betterment, as stress has unfortunately become an intricate part of our society (González-Rodríguez et al., 2019; Khosravi et al., 2019).

MISCELLANEOUS

Office & Secretarial

- *Saritas*’ Alteration
- *La Paz* Language Academy

Waitressing/Hosting/Food handlers

- *Fazzoli’s* Italian Restaurant
- *Delicias Café* Mexican Restaurant
- Jaxon’s Restaurant

Childcare/Tutoring

- *Flying Colors* Learning Center
- *Power Kidz* Day Care Center
- Wyzants
- Care.com
- Tutor Select <https://www.tutorselect.com/162969>

Health & Community involvement

- *YWCA* – Fitness Trainer
- *YWCA* – Tumbling & Gymnastics Coach
- *Riverside MS* – Volleyball Coach
- *Elite West* – Gymnastics Coach
- *NAMI Texas* – Public Policy Committee
- *NAMI Texas* – Peer Leadership Council
- *EHN* – Mental Health First Aid instructor
- *Disability Rights Texas* – Board of Directors (Nov. 2024)

PUBLICATIONS:

Contested Spaces of Teaching and Learning: Practitioner Ethnographies of Adult Education in the United States

Anthropology & Education Quarterly Volume 52, Issue 3

First published: 11 June 2021

[\[All: josette pelatan\] AND \[Journal: Anthropology & Education Quarterly\] : Search \(wiley.com\)](#)

Chrysalis

Chrysalis Publication

Fall 2023 – JosetteXMP Poetry & ArtistBio (p. 75-77 & p. 107)

[file:///C:/Users/jcpelatan/Downloads/Chrysalis%202023_Draft_forcontributors%20\(2\).pdf](file:///C:/Users/jcpelatan/Downloads/Chrysalis%202023_Draft_forcontributors%20(2).pdf)

El Underground

UTEP Literary Journal Publication

Fall 2023 – JosetteXMP Poetry

<https://www.instagram.com/undergroundjournal/?hl=en>

Pelatan, J.

Pelatan, Josette, "Fighting For A Health Diagnosis: An Autoethnographic Journey Into The Role Of Access And Limitations Of Resilience In The Face Of Poverty" (2024). *Open Access Theses & Dissertations*. 4199. https://scholarworks.utep.edu/open_etd/4199

Meet Me Here

Magazine & local publications/highlights

Summer 2024 – JosetteXMP Poetry

<https://www.facebook.com/photo/?fbid=506721205239417&set=a.179468317964709>

Meet Me Here

Magazine & local publications/highlights

Fall 2025 – JosetteXMP Author/Filmmaker Bio

[\(4\) Facebook](#) – Issue #16

Research Gate

[Josette PELATAN | The University of Texas at El Paso, El Paso | UTEP | Department of Teacher Education | Research profile](#)

Academia

[josette pelatan](#)

MEMBERSHIPS

<i>National Alliance on Mental Illnesses (NAMI)</i>	– 2013
<i>Families for Depression Awareness (FFDA)</i>	--2017
<i>American Academy of Neurology (AAN)</i>	– 2023
<i>Societe Francaise de Neurologie (SFN)</i>	– 2023
<i>Alliance Francaise d'El Paso (AFEP)</i>	– 2004
<i>Society for Neuroscience Suncity Chapter</i>	– 2023
<i>Societe Francophone de Greffe de Moelle et de Therapie Cellulaires (SFGM-TC)</i>	-2023
<i>National Junior Honor Society (NJHS)</i>	- 2024
<i>Health Occupations Students of America (HOSA)</i>	- 2024
<i>El Paso International Museum of Art</i>	- 2024

MENTIONED/DEDICATIONS IN PUBLICATIONS:

- Muro-Croussillat, G. (2013)
<https://www.barnesandnoble.com/w/ode-to-love-jaime-muro-crousillat/1134575126>
- Najera, R. (2014)
[Mariposas Del Suicidio - Ruben P. Najera PDF | PDF | Muerte | Suicidio \(scribd.com\)](#)

- Cardenas, A. (2020)
[At The Mercy Of The Mexican Supreme Court: The Implications Of Party Capability On Indigenous People's Cases \(utep.edu\)](#)
- Favela Camcho, G. (2023)
[Non-Native English-Speaking Teachers' \(NNESTS'\) Identities and Ideologies on the U.S.- Mexico Border: A Case Study – Dissertation](#)
- UTEP President (2024)
Outstanding Graduation Stories
<https://x.com/UTEPPresident/status/1789792453563732252>
- UTEP Food & Housing Security Council Newsletter (2026)
Macias, Elizabeth (**in progress**)
Stories of Alumni in support of the UTEP Food Pantry

SPECIAL SKILLS:

Languages:

Native

- French
- English
- Spanish

Intermediate

- Japanese
- Italian

Beginner

- Portuguese
- Mandarin

Computer Skills:

- Microsoft Word
- Microsoft Office
- EXCEL
- Zoom
- TEAMS
- Power Point
- NVivo
- Blackboard
- Blackboard Collaborate
- DynEd
- iCEV
- Ascenders
- DMAC Solutions
- TSDS
- STEMscopes

- eSTAR
- eSTAR V3 (Frontline Special Education & Interventions V3)
- SafeAssign
- Zotero
- Mendley
- RefWorks
- Studio G Entrepreneurship

Modeling Profile

A fearless force in motion, she refuses to be confined by labels or lanes. Almost 40, she embodies a rare mix of power, playfulness, and unpredictability—equally at home in a boardroom, on a hiking trail, or turning heads at a rooftop soirée. A businesswoman with a commanding presence, she leads with confidence and clarity, yet her laughter and irreverence remind everyone she’s not here to be predictable.

Daring yet grounded, sexy without effort, bold yet occasionally shy, tomboyish yet undeniably feminine, she thrives in diverse environments. Adaptable by nature but never willing to fit one mold, she moves seamlessly between high-stakes professional settings, adventure-driven shoots, and creative, lifestyle projects. Her essence lies in embracing complexity, celebrating contradictions, and showing that a woman can be many things at once—and excel in every role.

Her key traits—confidence, ambition, authority, humor, wildness, approachability, playfulness, and independence—make her ideal for editorial, lifestyle, professional fashion, wellness, and adventure campaigns. She represents brands that celebrate individuality, strength, and the multifaceted nature of modern women, demonstrating that true versatility is both rare and magnetic.

Companies / Stores-Direct-Cast

Laura’s Productions
Ragazza Bazaar
Bazaar Model’s
Vintage Pinapple

Shops & Stores

Versona
She Styles
Sand & Pearls
Vintage Pineapple
Dillards
Lee Wanglers
She Styles
Diora
Eli’s Boutique

Events

Audi – Fashion Week 2023

The Outlets – Fashion Week 2023

Writer's Profile

Josette Pelatan specializes in social justice driven causes. Her experience in Education, Social Justice Advocacy, in Public Health with a focus in Social Work, Psychology and Neurology allowed her to explore varied terrains.

A poet, artist, model, dancer, author, lyricist, singer, pathophysiology teacher, interdisciplinary professor, and researcher in brain-rewiring, she refuses to limit herself to a single label.

From high-school dropout to Doctor of Philosophy in interdisciplinary health sciences, and someone that has struggled with severe mental, emotional, and physical health conditions for most of her life, she thrives for the betterment of a health-focused society revolving around community building.

Having received the Hogg Foundation's 2024 Bold Spirit of Achievement Scholarship, she proudly demonstrates that recovery is possible, even when told otherwise.

Born in Miami, Florida, and raised in Southern France with her paternal grandparents, she faced uncanny challenges that she now embraces as steppingstones to a later-in-life success. Unafraid to remold adversities into strengthening and inspiring victories, she has proven herself to "beating the odds", often lacking a strong support system, and while struggling financially.

Actively involved in promoting non-profit organizations, she also partakes in the teaching of, and contributing to curriculum designs. Furthermore, she raises funds for several organizations. She aspires to widen her expertise and experience worldwide.

Currently working on writing a movie script for several local productions, to be sent to Netflix for review in January 2026.

Artist's Profile

Josette is a vibrant and versatile painter whose work captures bold expression and dynamic energy. Her colorful abstract pieces, primarily mixed media on canvas, explore texture, movement, and emotion, creating compositions that are both striking and thought-provoking. She has been exhibited at the International Museum of Art and actively accepts commissions, demonstrating her commitment to sharing her vision with diverse audiences.

In addition to her exhibitions, Josette contributes to nonprofit fundraisers, selling her art to support causes such as Muttlove Dog Rescue and Border Aids Partnership, reflecting her dedication to using creativity for impact. Her work from 2022–2024 showcases a fearless approach to abstraction, blending color, form, and medium in ways that are uniquely her own.

Through her painting, Josette embraces complexity and versatility, inviting viewers to experience both the depth of her artistic voice and the joy of her inventive, boundary-pushing approach.

Filmmaker Profile

Josette is a daring and multifaceted creative, fearlessly stepping in front of and behind the camera to bring compelling stories to life. As a Creative Film Producer and Director, she combines artistic vision with hands-on production expertise, adept at conceiving and executing projects that are distinctive from inception to completion. Her approach is deeply community-collaborative, emphasizing meaningful partnerships with funders, collaborators, and production teams to create work that resonates and inspires.

Currently, Josette is bringing her own life story, “The Prostitute’s Daughter,” to the big screen—a bold and personal endeavor that demonstrates her willingness to act in, produce, and direct her own work. She has honed a wide range of production skills, including scheduling and coordinating shoots, writing and editing scenes, managing budgets, and hiring and leading talented crew members. Her ability to navigate all facets of filmmaking—from vision development to post-production—reflects both her versatility and determination to craft narratives that stand out for their originality and authenticity.

With a fearless, boundary-pushing spirit, Josette thrives in creative environments that require adaptability, leadership, and collaboration, positioning her as a unique and dynamic force in contemporary filmmaking.

CURRENT & FUTURE RESEARCH

Ongoing research interests include neurological examination for brain-rewiring, post-traumatic growth, phenomenological experiences of homeless students, health disparities, mental health biases linked to socio-economic factors, adverse childhood experiences, resiliency, and the use of education as a major healing tool. Resiliency to overcome challenges through the implementation of education as a major healing tool, while navigating health discrepancies furthered by adverse childhood experiences, is interwoven, in search achieving healing physical and emotional traumas in a capitalist setting.

Future research will involve the efficacy of autologous hematopoietic *stem cell transplantation* (HSCT) used as a *treatment* for severe and *therapy-refractory autoimmune diseases*. With stem cell therapy, the progression of autoimmune diseases can be slowed down and regressed, and even stopped completely. The success rate of the treatment is proportional to the patient's age, the duration of the disease and the patient's condition.

ENTREPRENEURSHIP

Proposal