

DATE: 1.6.22

TO: City Clerk

FROM: City Representative Aleksandra Annelo

ADDRESS: 300 N. Campbell TELEPHONE 915-212-0002

Please place the following item on the (Check one): CONSENT XXX REGULAR _____

Agenda for the Council Meeting of January 19, 2022

Appointment of Adrian Morales as an Alternate Member to the Zoning Board of Adjustment by
Item should read as follows: City Representative Aleksandra Annelo.

BOARD COMMITTEE/COMMISSION APPOINTMENT/REAPPOINTMENT FORM

NAME OF BOARD/COMMITTEE/COMMISSION: Zoning Board of Adjustment

NOMINATED BY: City Representative Aleksandra Annelo DISTRICT: Two

NAME OF APPOINTEE Adrian Morales
(Please verify correct spelling of name)

E-MAIL ADDRESS: _____

BUSINESS ADDRESS: _____

CITY: _____ ST: _____ ZIP: _____ PHONE: _____

HOME ADDRESS: _____

CITY: _____ ST: _____ ZIP: _____ PHONE: _____

DOES THE PROPOSED APPOINTEE HAVE A RELATIVE WORKING FOR THE CITY? YES: ___ NO X

IF SO, PLEASE PROVIDE HIS OR HER NAME, CITY POSITION AND RELATIONSHIP TO THE PROPOSED APPOINTEE:

LIST ALL REAL ESTATE OWNED BY APPOINTEE IN EL PASO COUNTY (BY ADDRESS): N/A
HAS APPOINTEE BEEN A MEMBER OF OTHER CITY BOARDS/COMMISSIONS/COMMITTEES? IF SO, PLEASE PROVIDE NAMES AND DATES: N/A

WHO WAS THE LAST PERSON TO HAVE HELD THIS POSITION BEFORE IT BECAME VACANT?

NAME OF INCUMBENT: Jose Gutierrez

EXPIRATION DATE OF INCUMBENT: 10/1/21

REASON PERSON IS NO LONGER IN OFFICE (CHECK ONE): TERM EXPIRED: X
RESIGNED _____
REMOVED _____

DATE OF APPOINTMENT: 1/19/22

TERM BEGINS ON : 10/02/21

EXPIRATION DATE OF NEW APPOINTEE: 10/1/23

PLEASE CHECK ONE OF THE FOLLOWING: 1st TERM: X

2nd TERM: _____

UNEXPIRED TERM: _____

Adrian Morales

EDUCATION

Graduate School

TEXAS WOMAN'S UNIVERSITY (TWU). Master of Arts in Sociology (Criminology Concentration). **Enrolled:** Spring, 2022; **Expected:** 2025.

UNIVERSITY OF NORTH TEXAS (UNT), College of Education, Denton, Texas. Master of Education with an Emphasis in General Administration. **Enrolled:** Fall, 2019; **Received:** Fall 2021.

UNIVERSITY OF NORTH TEXAS (UNT), School of Library and Information Sciences, Denton, Texas. Graduate Academic Provisional Certification in Archival Management. **Enrolled:** 06/2016; **Received:** 06/2017.

UNIVERSITY OF NORTH TEXAS (UNT), School of Library and Information Sciences, Denton, Texas. School Library Certification program.
Note: Afterwards, I took, and passed, the Texas Examinations of Educator Standards™ (TEXES™) Program School Librarian (150) exam. **Enrolled:** 08/2013; **Completed:** 08/2014.

UNIVERSITY OF NORTH TEXAS (UNT), School of Library and Information Sciences, Denton, Texas. Masters of Library and Information Science. **Received:** 06/2009.

Undergraduate

UNIVERSITY OF TEXAS, EL PASO (UTEP), El Paso, Texas. Bachelors of Fine Arts in Art. **Received:** 05/2007.

Licenses/Certifications

Certified Archivist (Provisional Certification):

ACADEMY OF CERTIFIED ARCHIVIST (ACA). Provisional Certification in Archival Management (Exam date: July 26, 2017). **Received:** 06/2017. **Certificate Expiration Date:** 06/2020.

Texas Teacher Certification:

TEACHERS FOR THE 21st CENTURY- ALTERNATIVE CERTIFICATION PROGRAM. **Enrolled:** 02/2013; **Completed:** 05/2015.

Certification Areas: Art, Early Childhood- 12th Grade; Generalist, Early Childhood-6th Grade.

Effective Date: 05/11/2015; **Expiration Date:** 05/31/2020.
English as a Second Language (ESL) Supplemental, EC- 12th Grade.
Effective Date: 02/13/2016; **Expiration Date:** 05/31/2020.

Student teaching: El Paso Independent School District, Crockett Elementary School, 4th grade.
02/09/2015 - 05/08/2015.

Work Experience

El Paso Community College, Valle Verde Campus Library. *Librarian, Assistant Professor.*

Essential functions include: 1. Providing classroom and individual instruction in library research skills to students and College community; 2. Assisting in the selection of library materials for the district through consultation with faculty members, Deans and other College staff; 3. Assisting in the development and utilization of library research guides and supplemental instructional aids that will facilitate the use of library resources for students, faculty and other staff as determined by College needs; 4. Maintaining records in his/her area of responsibility as deemed necessary for the College library; 5. Posting and maintaining library duty and office hours as per instructional guidelines; 6. Making provisions for students to evaluate instruction and/or orientation and submitting evaluations to designated office; 7. Contributing to the governance of the College through active service on committees and through participation in meetings; 8. Participating in faculty orientation sessions and professional development seminars and activities to enhance professional development; accepting the responsibility for professional awareness and growth; 9. Maintaining liaison with other faculty to provide information on library services, materials and procedures; maintaining liaison with local institutions and organizations; 10. Participating in all areas of divisional and departmental responsibility such as proposing programs, projects and exhibiting leadership in their implementation; participating on committee in an effective, timely manner; working with other faculty to accomplish the goals of the department, division and College; attend all scheduled library and division activities held during the academic year; and 11. Performing all other duties appropriate to this position as assigned or directed. Post Covid-19: Online instruction through Blackboard Collaborate Ultra; video production (using Powerpoint, Zoom, Youtube, and other tools).

Dates of employment: 08/20/2018 - Present.

Hours worked per week: 40

El Paso Independent School District (EPISD). *Dual language teacher:* involved working with a counterpart to teach culturally and linguistically diverse students the basics in English and Spanish (reading, science, math, etc.) supporting their dominant language to develop literacy skills, which are then transferred to their second language: English. This position started in second grade, and then the section closed due to low enrollment in September. I was then moved to kinder.

Kindergarten teacher: involved collaborating with grade level instruction team to create lesson guides for all subjects taught (math, writing, reading, science, and social studies). The components of teaching included technology (ClassDojo for classroom management/morale; Epic!, for assessing reading and providing students with e-books and audio books; Seesaw, an app for measuring reading and math skills; and various websites for assessing reading, writing, listening, and math skills: Starfall, Peep and the Big Wide World, Prodigy, ABCya!); setting up learning centers (these are stations that require hands-on learning with instructional manipulatives, and sometimes technology, and are used to mold self-directed learners, having

specific learning objectives; e.g.: sort the short-a and long-a illustrated cards.); guided math and guided reading (basically, timed activities to involve the student through a daily routine of listening, speaking, reading and writing).

Dates of employment: 08/14/2017 - 11/01/2017.
Hours worked per week: 40

University of Texas at El Paso (UTEP)- Library. *Reference Librarian- Instruction.* Main duties included: 1) Library instruction (developing lesson plans to teach transferable skills such as analyzing texts and arguments, and procedural knowledge such as navigating databases; building libguides on various topics; using OfficeMix to create instructional videos; hosting webinars through Blackboard Collaborate; working with staff/faculty to team-teach; and more); 2) Collections development for assigned subjects: Communications, English, Chicano Studies, Film (which involved handling/ monitoring fund allocations for these and placing orders through book vendor: GOBI); 3) Reference work (involved working with the public, students and UTEP staff/faculty, in person and electronically via email and instant messaging); 4) Miscellaneous: giving library tours; making closed-captioned library videos, disseminating information associated with public/patron services, weeding, etc.

Dates of employment: 06/1/2015 - 2008/10/2017.
Hours worked per week: 40

El Paso Independent School District (EPISD). *Substitute Librarian.* Standard daily procedures involved: opening/closing-up library; processing interlibrary loans and acquisitioning magazines into the collection; checking out books to students and storytime readings for grades pre-k through 5th.

Teaching duties involved following curriculum and collaborating with teachers to deliver timely, relevant lessons

Dates of employment: 02/2014 - 05/2014.
Hours worked per week: 40

St Clements, Elementary and Middle School. *Substitute Work.* I substituted for a teacher when needed/available.

Dates of employment: 05/2013 - 08/2014.
Hours worked per week: 40

El Paso Museum of Art (EPMA). *Library Operations Coordinator* (contract position). Position involved meeting a series of benchmarks as stated in a two year Institute of Museums and Library Services operational grant, which included: organizing and copy-cataloging collection of books and art catalogs using Library of Congress classification system with OCLC, Horizon, and Symphony WorkFlows; developing a collections development policy; booking El Paso Public Libraries (EPPL) to host EPMA traveling art exhibitions; managing EPMA's ongoing World Cinema Series; working with El Paso Public Library to cross-promote events and meet project goals; setting up an intra-library loan agreement with EPPL; opening the EPMA Algur H. Meadows Library to the public; daily library operations; and processing donations.

Dates of employment: 02/13/2012 - 02/28/2013.
Hours worked per week: 40

U.S. Army Sergeants Major Academy (USASMA)/Miratek. *Digital Librarian* (contract position). Duties involved selecting and digitizing student-produced content and documents of historical importance to the academy (videos, oral history interviews, slides, photographs, etc.) and uploading these into a digital archive/library. This involved extracting metadata from each

individual document and using ContentDM (digital collection management software) to catalog and upload content into a digital repository, which is public. Besides being solely tasked as the digital librarian, I also provided the military community with reference/research services, as well as processed interlibrary loan requests for staff and students by placing orders through OCLC FirstSearch, (involved processing mail, keeping track of orders/paperwork, and shipping-out requests received from borrowing libraries). Other duties included library services presentations to staff and students, setting up exhibits, and, on occasion, covering daily operations.

Dates of employment: 9/1/2010 - 2/29/2012.

Hours worked per week: 40

University of Texas at El Paso (UTEP) Library. *Archives Assistant*, Special Collections Department. Under the direction of library archivists, this position involved processing two new collections: 1) the Eleanor Duke papers, which pertained to a staff member suing UTEP for gender discrimination when it came time for assigning promotions; and 2) Alvarado vs. El Paso Independent School District, which dealt with parents suing the school district to de-segregate access to education. The process included: arranging the collection into document types, creating an inventory, categorizing materials, developing a descriptive catalog, storing fragile items into acid-free folders and boxes, and shelving the entire collection according to the Library of Congress classification.

Dates of employment: 06/2007 - 11/2007.

Hours worked per week: 19

University of Texas at El Paso (UTEP) Library. *Work-study Library Assistant*, Special Collections Department.

Facilitated access to archival collections by answering phones, attending to the front desk, pulling up electronic records and physical materials for patrons. Preserved photographs from the Casasola Photography Collection by transferring these onto acid-free folders. Helped put up exhibits.

Dates of employment: 02/2007-5/2007.

Hours worked per week: 19

Volunteer Work

BORDER REGIONAL LIBRARY ASSOCIATION (BRLA). *Recording Secretary*. Involved attending monthly meetings of BRLA executive board members and transcribing their dialogue into a manageable transcript – it's then emailed to BRLA members.

01/2010 - 06/2014.

BORDER REGIONAL LIBRARY ASSOCIATION (BRLA). *Downtown Librarians Coordinator*. Position involved scheduling and coordinating monthly luncheons at hosting libraries located in the downtown library region, and sending out electronic invitations to BRLA members and other interested parties.

01/2015 - 2017.

BORDER REGIONAL LIBRARY ASSOCIATION (BRLA). *Southwest Book Awards Committee*. Involved reading and analyzing books for the yearly Southwest Book Awards, which prizes books about the Southwest published each year in any genre (e.g. fiction, nonfiction,

reference) and directed toward any audience (scholarly, popular, children).

01/15-2017 and 08/2018 - 12/2019.

BORDER REGIONAL LIBRARY ASSOCIATION (BRLA). *Corresponding Secretary.*

The Corresponding Secretary conducts the general correspondence of the organization, as directed by the Executive Board, that is, correspondence that is not a function proper to other offices or to committees. The Corresponding Secretary also checks the BRLA post office box, distributes mail, and is responsible for renewing the post office box rental.

07/2018 - 2019.

ILLUSTRATOR- El Paso Women History Coloring book Version 2. I volunteered to work on this project, which involves converting over thirty historic photos into coloring pages (a slow process that is done by hand).

05/02/2019 - April 2020.

Honors and Awards

CIVILIAN OF THE YEAR, RUNNER UP. U.S. Sergeants Major Academy.

12/2010.

LIBRARY LEADERSHIP DEVELOPMENT INSTITUTE, Grow Our Own Area Librarians (GOAL)
Program Scholarship Recipient.

04/2007.

ANNUAL STUDENT SHOW, UTEP, El Paso, Texas, Winner of Outstanding Ceramic Piece Award and Best Figurative Ceramic Sculpture Award.

04/2007.

Web Accessibility Recognition Award from Center for Accommodations and Support Services (CASS) for continued support of students with disabilities.

8/8/2017.

ACRL 2019 Early Career Scholarship- Early-career Librarian Scholarships provide opportunities for academic and research librarians six years or less of post-MLS experience to expand their professional horizons and to update their skills and knowledge by participating in an ACRL professional development experience.
Thursday, December 13, 2018.

Secured a 2019 Early Career Scholarship from the Association of College & Research Libraries (ACRL) to attend their conference in Cleveland, Ohio, this April. ACRL, a division of the American Library Association, develops programs, products, and services to help those working in academic and research libraries learn, innovate, and lead within the academic community. ACRL also established the Framework for Information Literacy for Higher Education, which librarians and/or teachers can utilize to implement information literacy in college/university classrooms.

01/28/2018.

2020 Library Orientation Exchange (LOEX) Underrepresented Groups Scholarship:

covering the costs of registration (and included a small travel stipend) to attend the Conference. Being one of few national conferences specifically about college libraries and library instruction,

attending this will impart knowledge he would not get locally or even at a state conference.
Tuesday, January 28, 2020.
Recipient of Texas Association of Chicanos in Higher Education (TACHE) Emergency Aid
Awarded \$250 each in emergency aid meant to offset the cost of tuition during the current
pandemic. 05/2020.

Languages Fluent in English and Spanish.

Library Liaison **Wellness Coordinator-** As the library liaison for the University of Texas at El Paso Wellness Program, I forwarded upcoming events and news (health walk day, weight loss programs and other offers) to the entire library. I also organized health walk teams to compare weight loss goals, and encourages others by sending them tips for stress-management, office exercises, eating tips and so on. 05/2016 - 08/2017.

School Tours Liaison – Liaison to various schools participating in early-college and dual credit programs, based on assigned subjects (e.g., Fire Technology, Careers, Law, etc.) 08/2018 - Present.

Valle Verde Library Liaison – Liaison to various departments, based on assigned subjects (Accounting, Automotive, Business & Business Management, Careers, Economics, Engineering, Fire Technology, Hospitality/Travel; Information Technology Systems; Military Science; Office Administration; Paralegal; Technical Education/ATC Programs; Industry, Manufacturing & Construction.) 08/2018 - Present.

Publications

Password, the Journal of the El Paso County Historical Society. Volume LX, No. 1, Spring 2016. They published a book review I wrote. 2016.

Library Journal. Assigned to read & review *Bonnie Jack* for *Library Journal's* Fiction section. 04/2021.

Library Journal. Assigned to read & review *The Best New True Crime Stories: Well-Mannered Crooks, Rogues & Criminals*, for *Library Journal's* Social Sciences section. 06/2021.

PRESENTATIONS

BRLA **Border Regional Library Association (BRLA) Fall Conference, 2018.**
Theme: Libraries are the Stars that Light Communities.

Workshop Title: facing the Flood: An Overview of Digital Curation, Preservation, and Disaster Planning.
Description: We live in a world of “big data” and one must sink or swim in the “data deluge.” One cannot keep everything. So, how does one preserve records set aside for future use? This session discusses preservation strategies for digital and non-digital materials held in cultural heritage institutions.

Date: November 10, 2018.

Border Regional Library Association (BRLA) Fall Conference, 2019.

Theme: Librarians are Superheroes!

Workshop Title: Lies, Librarians, and Information Literacy

Description: Students are exposed to "fake news" or alternative facts on a daily basis where information overload is inevitable. Discover how librarians can help your students become independent information seekers.

Date: Saturday, October 26, 2019.

Border Regional Library Association (BRLA) Fall Conference, 2021.

Theme: Fostering Diversity & Inclusion in the Library.

Workshop Title: What Is a Book Club and How Do They Work?

Description: Book clubs are places readers can gather to congregating with friends and colleagues with the same common purpose. Come see how book clubs transform libraries and should be an activity everyone tries at least once in their lives!

Date: Saturday, October 16, 2021.

**EPCC:
Faculty
Development
Week.**

Spring, 2019, January 12-18 - Faculty Development week

Theme: 50 Years of Student Success & Impact

1) Workshop Description: Know your Emergency Exits! **Presenter(s):** Adrian Morales, Caty Valtierra-Piñon, Manuel R. Herrera, Diana J. Medina, and Donna L. Muñoz **Date:** Monday, January 13, 2020 **Time:** 12:00-1:00 p.m. **Campus/Room:** VV/A2114 **Description:** Your day suddenly takes a turn for the worse when a life-threatening incident occurs. You decide to evacuate the building. Time is of the essence here. But where are the exits? What are you going to do? This workshop hopes to equip you with some basic, but crucial, life-saving information. Recent events and headlines are calls for personal initiative.

2) Workshop Description: Select Books with the VV Library Team! **Presenter(s):** Oscar Baeza, Debi Lopez, Caty Piñon, **Adrian Morales**, Rebecca Retana, Astrid Montes, Alma Anchondo, Brenda Ramos, Christiane Gomez, and Sam Ruiz **Date:** Wednesday, January 15, 2020 **Time:** 10:00-12:00 p.m. **Campus/Room:** Fountains of Farah/Barnes & Noble

Fall 2019, August 19-23 - Faculty Development Week

Theme: New Teaching Approaches

1) Workshop Description: Meet and Greet, Eat and Learn about the Valle Verde Library's Many Services **Presenter(s):** Oscar Baeza, **Adrian Morales**, Catalina Valtierra Pinon, Debi Lopez, and Sam Ruiz **Date:** Wednesday, August 21, 2019 **Time:** 10:00-11:30 a.m. **Campus/Room:** C200/VV Library **Description:** Come meet and greet your Valle Verde Librarians and staff! We will be hosting a tour of the library and demonstrating the many services offered to students, staff and faculty. Circulation desk services, reference services, the circulating book collection, reference books, databases and Internet services will all be covered. Classes offered will also be discussed. Snacks and refreshments will be served. **CB Credit:** #5

2) Workshop Description: Lies, Librarians, and Information Literacy **Presenter(s):** Adrian Morales and Caty Valtierra-Piñon **Date:** Monday, August 19, 2019 **Time:** 2:00-3:00 p.m. **Campus/Room:** VV/B161 **Description:** How to decipher information overload by spotting "fake news" and fact-based truths in media outlets. **CB Credit:** #8

Spring 2020, January 13-17 - Faculty Development Week
Theme: Building the Future: Making Every Student Experience Better

1) Workshop Description: Know your Emergency Exits! Presenter(s): Adrian Morales, Caty Valtierra-Piñon, Manuel R. Herrera, Diana J. Medina, and Donna L. Muñoz Date: Monday, January 13, 2020 Time: 12:00-1:00 p.m. Campus/Room: VV/A2114 Description: Your day suddenly takes a turn for the worse when a life-threatening incident occurs. You decide to evacuate the building. Time is of the essence here. But where are the exits? What are you going to do? This workshop hopes to equip you with some basic, but crucial, life-saving information. Recent events and headlines are calls for personal initiative

2) Workshop Description: Interactive Teaching Strategies Learned at the Southwest Seminar Presenter(s): Adrian Morales, Marco Santos, Maria Tobar, and Sandra Cuevas Date: Tuesday, January 14, 2020 Time: 9:00-10:00 a.m. Campus/Room: RG/A245 Description: A multidisciplinary workshop that presents teaching strategies learned from the 31st Annual Southwest Seminar for Great Teaching. The activities involved active learning techniques that enhance critical thinking by motivating the instructor and the student to collaborate in the learning process. The workshop will incorporate the flipped method, games, role-playing, jigsaw technique, project or team-based learning, student resources, and technology into teaching strategies. CB Credit: #7

3) Workshop Description: Select Books with the VV Library Team! Presenter(s): Oscar Baeza, Debi Lopez, Caty Piñon, Adrian Morales, Rebecca Retana, Astrid Montes, Alma Anchondo, Brenda Ramos, Christiane Gomez, and Sam Ruiz Date: Wednesday, January 15, 2020 Time: 10:00-12:00 p.m. Campus/Room: Fountains of Farah/Barnes & Noble Description: Help us build our Valle Verde Library collection. Faculty are welcome to stop by between the hours of 10 a.m. through 12 p.m. and help us shop for books and DVDs for the VV library. Light sweets provided. So come join us for a fun activity. CB Credit: #9Workshop

Fall 2020, August 17-21 - Faculty Development week

Theme: Health and Wellness

1) Workshop Description: Vote for Health and Wellness! Platform: Bb Collaborate For more information/assistance, please contact: Rachel Murphree @ rmurphre@epcc.edu Presenter(s): Rachel Murphree, Rebecca Perales, Adrian Morales, and Blake Klimasara Date: Wednesday, August 19, 2020 Time: 3:00-3:50 p.m. Description: In this epidemic we see that our health and wellness can be affected by those we elect to fund programs for health and wellness. Younger people traditionally vote in lower numbers, and we need to engage our students to vote for the future they want to see. EPCC Libraries have many Deputy Voter Registrars who can register students, and teaching faculty can promote and encourage registration. This workshop will discuss the need for increased participation, brainstorm ways teaching faculty can help, and the current state of vote by mail efforts in Texas and New Mexico. CB Credit: #1

2) Workshop Description: Getting to Know the Valle Verde Library Platform: Bb Collaborate For more information/assistance, please contact: Debi Lopez @ dlope156@epcc.edu Presenter(s): Debi Lopez, Sam Ruiz, Adrian Morales, Oscar Baeza, and Caty Valtierra Piñon Date: Wednesday, August 19, 2020 Time: 10:00-11:00 a.m. Description: Come get to know the Valle Verde Library, its librarians and staff and all the services we have to offer. CB Credit: #8

Spring 2021, January 11- 14- Faculty Development week

Theme: Best practices in the new normal

1) Workshop Description: Reimagining Collaborative Teaching Partnerships in the Age of Social Distancing Platform: Bb Collaborate – Click on the title link above to join session. For more information/assistance, please contact: Adrian Morales at amoral85@epcc.edu Presenter(s): Adrian Morales, Catalina Valtierra Piñon, Debi Lopez, and Oscar Baeza Date: Monday, January 11, 2021 Time: 10:00-10:50 a.m. Description: Are you interested in collaborating with other instructors to innovate impactful lessons for the virtual environment? Want to explore your field's disciplinary discourse or frameworks/standards, seeing how these intersect with those of other fields? Is the scientist in you eager to mix and match pedagogical theory to put into practice? Are you interested in forming co-teaching relationships to promote EPCC's mission and goals, creating a welcoming, equitable student environment? Librarians are your natural allies when it comes to collaborating on instructional design, advocating for student learning and success, developing a welcoming, inclusive culture, assessing student learning, pursuing lifelong learning, and creating virtual teaching content. CB Credit: #7 - Improving teaching performance, including use of active learning strategies

2) Workshop Description: Equity versus Equality in the Classroom Platform: MS Teams – Click on the title link above to join session. For more information/assistance, please contact: Elizabeth Preza at cnunez9@epcc.edu Presenter(s): Miguel Bonilla, Adrian Morales, Elizabeth Preza, and Cristina Sharp Date: Monday, January 11, 2021 Time: 1:00-1:50 p.m. Description: The purpose of this workshop is to share our knowledge of research-based equity interventions. In this session, you will learn unique ways to apply equity in the classroom. Come learn about our experiences in the Fall 2020 Faculty Working Group/Equitable Learning Classrooms Project. CB Credit: #2 - Addressing differences in learning styles of students

Fall, 2021, August 16-20 - Faculty Development week
Theme: Connecting, Teaching, and Learning through a New Normal

1) Workshop Description: Let's Build a Library Guide for your Class(es) Platform: Blackboard – Click on the title link above to join session. For more information/assistance, please contact: Caty Valtierra-Piñón at cpinon14@epcc.edu Presenter(s): Caty Valtierra-Piñón and Adrian Morales Date: Monday, August 16, 2021 Time: 3:00-3:50 p.m. Description: Librarians will create a library guide for your class(es) to find research materials and other needed resources easily accessible in one place located at the EPCC Libraries Website. This on-stop platform can include reliable websites, library catalogs (books/ebooks), databases, tutorials, videos, citation help, and resources to help students with research, class assignments, and projects. CB Credit: CB#10 Providing technical support for the development of courseware & technology-based instructional materials

2) Workshop Description: The ACRL Framework and Classrooms: Two Frames Platform: Blackboard – Click on the title link above to join session. For more information/assistance, please contact: Diana Olivares at dolivar5@epcc.edu Presenter(s): Diana Olivares, Blake Klimasara, and Adrian Morales Date: Wednesday, August 18, 2021 Time: 11:00-12:00 p.m. Description: The Association of College and Research Libraries (ACRL, division of the American Library Association) created a Framework for Information Literacy in Higher Education. This Framework is intended to address the need for enhancing ethical student engagement with information, data, and scholarship in a rapidly evolving landscape. In Part 1, we address two of the six frames: Authority is constructed and contextual and information creation as a process. We will explain how and why these frames are relevant to your library instruction session and seek your input on how we can foster students' development of their information literacy mastery. Everyone is encouraged to bring their ideas and assignments. CB Credit: CB#4 Staying current in academic or technical field, including business & industry partnerships

Spring 2022 Faculty Development Week- January 10-14, 2022
Theme: Moving Forward with Infinite Possibilities

1) Workshop Title: Using Book Clubs for Student Engagement

Date: Monday, 1/10 Time: 10:00:00 AM - 10:50:00 AM

Presenter(s): Adrian Morales and Blake Klimasara

Platform: Blackboard

Online or F2F: Online

F2F Campus/Room Number:

Description: Presenters will share their survey findings into the research literature on book clubs and their experiences as facilitators. Attendees will learn about the different types of literacies and how to configure book clubs to meet certain student population needs. Discussion points include: Why are book clubs necessary? How do we reinforce the curriculum? How do we improve literacy? And other juicy hot topics surrounding censorship and self-censorship.

CB Credit: CB#3 Addressing the needs of special populations including Developmental Education

2) Workshop Title: Let TACHE Help You and Students Move Forward.

Date: Monday, 1/10 Time: 1:00:00 PM - 1:50:00 PM

Presenter(s): Adrian Moralez, Gilbert Silva, Oscar Velasquez, Deborah Santana, Mary Helen Fabela, Oscar Baeza, and Steven Loera

Platform: Blackboard

Online or F2F: Online

F2F Campus/Room Number:

Description: Texas Association of Chicanos in Higher Education (TACHE) is an organization of Chicanos in higher education that has been active since 1974. Meet the Far West Chapter team. Hear about our initiatives to improve the educational and employment opportunities for Chicanos in higher education, our work with local organizations, and recruitment/retention efforts.

GRANTS

IMLS

Institute of Museum and Library Services (IMLS) grant. Data awarded: August 2019. Amount: \$49,913.00. Program: Accelerating Promising Practices for Small Libraries. Program Categories: LG-APP Digital Inclusion. Helped to plan and write a grant to serve elderly population in the community by teaching them information literacy skills.

Description: The Valle Verde campus library of El Paso Community College in Texas seeks to provide digital literacy education to adult senior citizens in and around El Paso County. The program is called *Seniors Going Digital*. The basic digital literacy training will include two-hour training courses. The goal of the project is to introduce senior citizens to everyday computing, tablet and smartphone use. This will help them communicate with their family members, friends and other members of the community and enhance the overall quality of their lives. Each lesson will be taught in both English and Spanish to ensure full participation and remove language barriers.



More information here: https://www.ims.gov/grants/awarded-grants?field_project_type=All&field_institution=&field_city=el+pasos&field_state=340&field_recipient_type=All&search_api_views_fulltext=&search_api_log_number=&field_fiscal_year_text=2019&sort_by=field_fiscal_year_text&=Apply

August 2019- August 2021.

no-cost grant extension **September 20, 2021- March 31, 2022.**

COMMITTEES

EPCC Committees And Sub- Committees.

Critical Thinking Learning Intervention team: This is a Curriculum Committee subcommittee and a response to the Core Wellness check, to investigate the concept of “critical thinking” and interventions. Also, to pursue intervention for Critical Thinking Outcome (Creativity and Innovation essential, Analysis and Evaluation in remote environment essential, Synthesis recommended). Creativity and Innovation are in decline. Request formation of a team to research Teaching and Learning for Creativity/Innovation. Consider intersectional approaches with Communication. Charge team to forward recommendation on the formation of an intervention for the Core Curriculum.

12/02/2021- 8/31/2024.

Curriculum Committee Charge: To review and advise on credit and non-credit curriculum issues—such as program curriculum revision and additions of new programs and new courses—and the content and assessment of the Core Curriculum.

1/2021 - 8/31/2024.

School Tours Liaison. El Paso Community College (EPCC). As the school tour liaison, I work with public school teachers and staff to schedule tour groups with dual-credit and early-college students. I highlight resources to do specific types of assignments, and show them how to research careers.

8/2018 - Present.

"Family-friendly Spaces" Committee. This Faculty Association sub-committee investigated an initiative to create kid-friendly spaces on campus in support of our students who are also parents. It ended in 2020 when a proposal to add childcare facilities at the college required too many factors outside of the scope of the committee to implement.

12/2018-1/2020.

"Family-friendly Spaces" Grant Search Subcommittee. This subcommittee explored grants for incorporating family-spaces in library or college settings.

1/24/2019-1/2020.

Library Instruction Committee. El Paso Community College (EPCC). This committee was formed to evaluate library instruction and create assessments that measure teaching effectiveness. The goal is to prepare for Southern Association of Colleges and Schools (SACS) accreditation in 2023.

11/2019- present.

Library Instruction, ACRL Sub-Committee. El Paso Community College (EPCC). This subcommittee was formed to create some common learning objectives and evaluations for EPCC Libraries, using the Association of College and Research Libraries' Framework for information literacy: <http://www.ala.org/acrl/standards/ilframework>.

05/2020- present.

Quality Enhancement Plan (QEP) Topic Selection Task Force

Charge: to assist in the QEP topic selection. Mission: to determine what to do for our next QEP, based on data analysis, survey results and discussion. During meetings, we analyze data, compose survey questions, analyze the survey data, and participate in organizing and hosting a QEP Town Hall in the fall semester to bring more representatives into this process. This task force appointment is only for one year.

01/20-01/21.

LibGuides Task Force: This EPCC committee is working closely with the EPCC Webmaster to discuss what the EPCC libraries can do to catch up to accessibility standards and laws. Among the issues discussed were: broken links, duplicated and redundant web content, plagiarized or uncited content, outdated information, lack of naming convention standards, and more. Standards pertain to: terminology (Associated Press Stylebook; if a term is not found there, Librarians refer to the American Library Association, which offers several glossaries online); when it comes to web content accessibility guidelines, EPCC follows WCAG 2.0. EPCC also must follow Section 508 Standards for Electronic and Information Technology.

Wednesday, March 11, 2020 – Present.

Online Classroom Evaluation Committee. El Paso Community College (EPCC). This committee was created by the Faculty Senate in April 2019. The proposal is to work on revisions to the existing classroom student evaluation form and to create a process by which we could move the evaluation online (removing the need to consume paper). This work involved working with faculty members and the Institutional Research Department. 9/26/2019 – 01/2020.

Technology Committee Appointment. El Paso Community College (EPCC). This standing committee is tasked with deciding how to spend the technology budget, taking into account the needs and student populations of each campus. 2019-2021.

Valle Verde Community Resource Fair committee. This committee was formed to plan for the Fall Festival, target date of April 10, Saturday. This included creating a logo design (through a contest, which I contributed a design to). The ambiguous status of being on campus or still in lockdown in the Spring required planning for on-campus possibilities and a off-campus, virtual conference.

09/2019- Present.

Faculty Working Group for Equitable Learning. The purpose of the Equitable Learning Classrooms project is to uncover what may or could be working successfully in EPCC classrooms and an examination of the research behind higher measures of student success in courses, programs, and awards. Each participant joined four or five other colleagues to plan and present a session on the Project during Spring Faculty Development Week (January 2021) to recruit and nurture new participating faculty.

09/2019- 12/2020.

All-In Challenge Committee. This mini-committee, put together by the Student Leadership & Campus Life, met in the fall semester to promote the *All In Challenge* project, which aimed to promote voter enrollment and voting among college students. One result of this was a collaborative video from various faculty, staff and students, promoting this program using a script written by one of the members.

Fall, 2020.

ACRL Subcommittee. This committee was formed to explore the ACRL's Framework for Information Literacy for Higher Education. It included 23 Framework Things, which were a series of reading and lesson-planning assignments. Additional topics included pedagogical strategies, assessments. 8/24/2020 - 4/12/2021.

Instruction & Student Success Piper Professor Nominating Committee. Charge: EPCC will nominate an outstanding professor for the Texas Minnie Stevens Piper Professor Award through the President's office of EPCC each year. As such, the winner of EPCC's Piper Professor Award will be the college's nominee for the state-level award the following year.

Dates: 8/30/2021

**Association of College
& Research Libraries
(ACRL) committees**

ACRL Conference Scholarships Committee

Charge: To develop criteria, review applications, and select recipients for conference scholarships as well as plan any supporting event(s) or program(s) to welcome and recognize scholarship recipients during the event.

Member, Term starts on July 1, 2021, and ends on June 30, 2023.

ACRL Conference Poster Sessions Committee.

Charge: To coordinate the call for, review of, and presentation of the poster sessions at the conference.

Term starts on 01-Jul-2021 and ends on 30-Jun-2023.

Member Appointment- Accepted a 2-year member appointment to **ACRL's Student Learning and Information Literacy Committee**. Term starts on 01-Jul-2019 and ends on 30-Jun-2021.

Charge: To oversee and implement ACRL's Student Learning Initiative as described in the strategic plan. Work with the ACRL Board and other ACRL units to create a comprehensive approach to student learning and information literacy efforts including a) promote and facilitate professional development, publications, research, and advocacy related to information literacy and student learning; b) support the development of the ACRL student learning/information literacy website; and c) monitor and assess the effectiveness of the ACRL Student Learning Initiative. <http://www.ala.org/acrl/aboutacrl/directoryofleadership/committees/acr-center>

Member Appointment- Accepted a 2-year member appointment to **ACRL's Academic/Research Librarian of the Year Award Committee**.

Term starts on 01-Jul-2019 and ends on 30-Jun-2021.

(Chair, July 1, 2021, to June 30, 2022).

Charge: Solicit nominations, market the availability of the award to the academic library community, facilitate the completion of the nomination process, select the award winner, monitor nomination pools and nomination updates, and recommend changes to award web site information. <http://www.ala.org/acrl/aboutacrl/directoryofleadership/committees/acr-awacadres>

Member Appointment- Accepted a 2-year member appointment to ACRL's "Resources for College Libraries" Editorial Board. Term starts on 01-Jul-19 and ends on 30-Jun-21. (Member, July 1, 2021, to June 30, 2023)

Charge: The editorial board serves in an advisory capacity to the editor on the contents of the journal issues, and board members form the core of referees, reviewing manuscripts submitted for possible publication.

Member Appointment- Joined the Systematic Reviews and Related Methods Interest Group in June, 2018.

Charge: To promote and develop competencies around systematic reviews, meta-analyses, scoping reviews, and other related methods of research synthesis, through activities such as: Facilitating discussion and peer-support; Creating and managing a resource page; Encouraging programming and publications around systematic reviews through ACRL.

Member Appointment- Accepted a 2-year member appointment to

Vice-Chair appointment for ACRL Academic/Research Librarian of the Year Award.

Term starts on 01-Jul-2020 and ends on 30-Jun-2021.

Charge: Solicit nominations, market the availability of the award to the academic library community, facilitate the completion of the nomination process, select the award winner, monitor nomination pools and nomination updates, and recommend changes to award web site information. <http://www.ala.org/acrl/aboutacrl/directoryofleadership/committees/acr-awacadres>

Term starts on 01-Jul-2019 and ends on 30-Jun-2021.

Chair for the ACRL Academic/Research Librarian of the Year Award Committee

Term starts on 01-Jul-2021 and ends on 30-Jun-2022.

Charge: ACRL's Awards program will be on hold for the 2021-2022 award season, during which time nominations will not be accepted or juried and no recipients will be chosen for any ACRL awards. Entailed writing a Year-end Report and annual Work Plan, to align with the [ACRL Plan for Excellence](#).

Regional and State Committees

Border Regional Library Association (BRLA) Southwest Book Awards Committee (SWBA). Involves reading and analyzing books for the yearly Southwest Book Awards, which prizes books about the Southwest published each year in any genre (e.g. fiction, nonfiction, reference) and directed toward any audience (scholarly, popular, children).

01/15-2017 and 08/2018.

Parliamentarian. Texas Association of Chicanos in Higher Education (TACHE). I was voted parliamentarian, the person who keeps the board members within the rules of order (following Robert's Rules of Order), on Monday, February 11, 2019-present.

PROGRAMS, OTHER TRAINING

EPCC

Programs

Leadership Academy - The goal of the Academy is to provide participants with leadership skills and a greater understanding of College operations, services, programs, and activities that will enhance their service to EPCC and to the community. Participants engage in creative endeavors; develop innovative projects in service to EPCC; participate in networking events with EPCC, local, and state leaders; collaborate in teambuilding exercises; and develop an Individual Leadership Action Plan that includes personal and professional growth activities.

10/29/18-10/2019.

CAMPUS CLUBS AND ORGANIZATIONS

Faculty Advisor

Chess Club: In October 2018, I started an unofficial chess club. By 1/22/18 I had enough students interested in this program that we developed a Chess Club Constitution and submitted it to the Office of Student Leadership and Student Life to make it an official EPCC club. I am the faculty advisor for this club.

1/22/2018-Present.

Faculty Co-Advisor

PageTurners Book Club: In early Fall 2021 (August), my co-worker Caty Valtierra-Piñón, Librarian, Assistant Professor at the Valle Verde Campus library and I started a book club, registered with the Student Leadership & Campus Life Department at the college. I signed up as the Co-Advisor. My duties include facilitating book club meetings and discussions, scheduling, making flyers and promoting the club, conducting research into book club organization (to implement strategies), and reading books.

08/2021-Present.

LIBRARY ASSOCIATION MEMBERSHIPS

Association Membership

Association of College & Research Libraries (ACRL)	October 2018-Present
American Library Association (ALA)	October 2018-Present
Border Regional Library Association (BRLA)	October 2018-Present
Texas Association of Chicanos in Higher Education (TACHE)	October 2018-Present

CONFERENCES ATTENDED

- REFORMA National Conference VII. Date: November 4 - 7, 2021
- Association of College and Research (ACRL) Conference 2019
- Border Learning Conference, 2019
- Border Regional Library Association (BRLA) Fall Conference 2014, 2015, 2016, 2018, 2019, 2020, 2021
- National Association of Chicana and Chicano Studies (NAACS), 2017
- 2016 Library Orientation Exchange (LOEX) [Virtual] Conference May 5-8, 2020
- Texas Rising, Camp Summer Institute (Jul 25-26 & Aug 1-2, 2020)
- ILL/TexShare Virtual Conference, August 6, 2020

MY WEBSITES

a) The Chatty Librarian.

This library guide seeks to promote reading, exploration and use of EPCC Library collections.

https://epcc.libguides.com/Chatty_Librarian



The Chatty Librarian. (Back-up Site)

<https://thechattylibrarian.wordpress.com/>



b) El Paso Community College (EPCC) Chess Club.

This is an informative guide for EPCC Valle Verde Library's Chess Club.

https://epcc.libguides.com/Chess_Club



El Paso Community College (EPCC) Chess Club. (Back-up Site)

<https://epcc-chess-club.blogspot.com>

